

Education 406-5 Field Application

group 03

Instructor: Dr. Maurice Gibbons

Schedule: TBA

Education 406-5 includes the following components: classroom work; seminars and instruction in the theory and practise of implementation.

1. Classroom work: The emphasis in 406 will be in implementing the program, based on The Universal Curriculum, which registrants developed in 471 or through workshop sessions. This segment includes in-class visits for trained supervision, for observation, feedback, coaching, and consultation. Evaluation is on a pass/withdraw basis for 406. (30 hours).

2. Seminars: This component provides a regular forum for registrants to monitor progress, and to discuss their concerns with their peers in a problem-solving fashion. The seminars will be open-ended, flexible, individualized forums for dialogue, designed to meet a twofold purpose.

\* Firstly, to engage participants in systematic analysis of their classroom practices and teaching experiences.

\* Secondly, to provide opportunities for the sharing of understandings, insights, and ideas, and for offering mutual support.

The seminar's mode of operation is one of self-analysis and mutual inquiry. Participants work with the support and help of their peers and the SFU Faculty member who acts as initiator, catalyst and facilitator. (10-20 hrs.)

3. Theory and practice of implementation: This component allows teachers to systematically explore school-based implementation and planned change through scheduled activities such as guest speakers, demonstrations and attendance at relevant events. (10-20 hrs.)

# Educ 471-4 Curriculum Development

THE PROFESSOR: Maurice Gibbons  
Fall '85: Tuesdays 4:30-8:30

**PRE READING:** Students can pick up the pre-reading package from the undergraduate desk after August 1st. It should be read before the first class.

**THE FORMAT:** The basic format of class meetings will be Presentation... Workshop Application... Teamwork Assignment... Student Presentations.

**THE TEXTS:** participants should be prepared to pay \$15.00 for the reproduction of current materials.

**THE ASSIGNMENTS:** Students are expected to be present, on time and prepared. Readings will be assigned for most sessions and ten minute weekly quizzes will sometimes be given on their essentials. Individuals will develop a unit in the Universal Curriculum for actual use in class. They will also work with a team of four or five others to develop a larger scale curriculum applying the same process to the same topic. Students will keep a working journal to track the development of their curriculum. In anticipation, students may wish to consider the most promising and ambitious new developments they might pursue. These two assignments will be conducted as negotiated learning contracts.

**THE COURSE:** The focus of the course will be on the following topics:

- \* What is curriculum? What is the range of choices? What processes are involved?
- \* What is the role of the teacher: User, chooser or developer? Can developers develop curriculum without developing themselves? What program of development can developers follow?
- \* How can we make systematic strategic curriculum decisions? How can we analyze the situation we're in to derive appropriate goals and purposes?
- \* How can we generate new ideas, ideas about how to achieve the goals in powerful ways What are the basic paradigms of education?
- \* What content should be selected and how should it be organized into sequences?
- \* What activities should be selected for high impact teaching? What are the sources of instructional power? How should learning activities be organized?
- \* How can new programs be implemented effectively? How can they be improved in use? How can we determine how effective a new program is?
- \* What do we do if we fail? If we are successful? How do we build themes of improvement throughout our professional lives?

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The combination of Education 471 and Education 406 is a unique opportunity to combine theory and practice with a number of support services.



ADMISSIONS AND REGISTRATION INFORMATION

NEW STUDENT and FORMER STUDENT REQUIRING RE-ADMISSION:

This category applies to new students to the University and students who have not completed S.F.U. courses within the last three semesters. An Application for Admission or Re-Admission accompanied by official transcripts must be submitted to the Registrar's Office by August 1st, 1985. The final deadline for documents to be submitted in support of an Application for Admission or Re-Admission is August 14th, 1985. Please note that a fee of \$25.00 is assessed all applicants whose academic records in whole or in part, originate outside the Province of British Columbia.

CONTINUING STUDENT:

Students who have completed S.F.U. courses within the last three semesters, will be issued a Notification of Intent Card from the Registrar's Office. This card should be completed and returned to the Registrar's Office by July 5th, 1985 which will ensure that a Pre-registration package is forwarded to you.

IN-PERSON REGISTRATION:

FOR THOSE STUDENTS WHO WERE UNABLE TO PRE-REGISTER, AN IN-PERSON REGISTRATION WILL BE HELD AT SFU ON TUESDAY, SEPTEMBER 3/85.

TUITION FEES FOR EDUCATION COURSES:

Each credit hour: \$43.00 (e.g., Educ 471-4 is \$172.00)  
 Student Activity Fee: \$26.00  
 Athletic & Recreation Fee: \$9.00

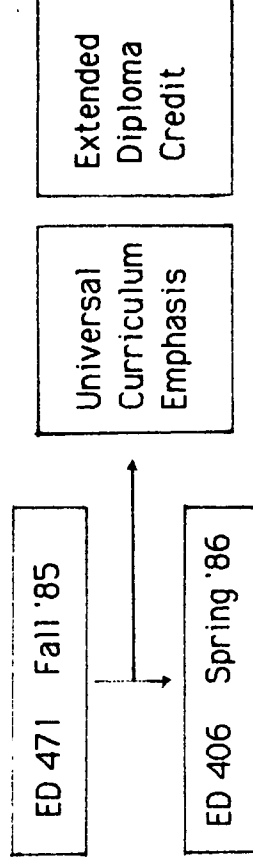
(Information about registration for Educ 406-5 will be made available in the Fall semester)

FOR FURTHER INFORMATION:

ADMISSION AND REGISTRATION:  
 Registrar's Office 291-3224

INSTRUCTOR:  
 Dr. Maurice Gibbons  
 Education General Office: 291-3395

GENERAL INFORMATION:  
 Undergraduate Programs: 291-4385



In the fall of 1985 and spring of 1986 there will be a unique, one-time-only opportunity to take a combined Education 471 (The Development of Educational Programs) and Education 406 (Field Work) with an emphasis on The Universal Curriculum and under the direction of Professor Maurice Gibbons. Credit for these courses can be counted towards an undergraduate degree or towards an Extended Diploma. (This does not exclude the possibility of taking Education 471 separately).

Education 471 ( 4 hrs. Tues. 4:30-8:30 ), is a course in how to develop a curriculum. During this course, students will learn to apply the techniques involved in the development and field-testing of a program based upon the principals of The Universal Curriculum. During the following semester registrants will be able to use Education 406 (5 hrs.) for implementing in their own classrooms the programs they have developed in Education 471. Assessment for this course is on a pass/withdraw basis.

Professor: Maurice Gibbons.



The Universal Curriculum is a framework for the development of a school program designed to empower students with the skills and experiences they need to make a difference in their own lives, the lives of others, the communities they live in, and the world. It is based upon four themes: global citizenship, membership in the family of mankind, the stewardship of the earth, and peaceful cooperation.

Students become empowered by learning such processes as situational analysis, problem solving, strategic action and teamwork. Teachers are empowered by extending their skills in presentation, leadership, community organization, curriculum development and training other professionals. Participation in a presentation at the World Congress on Education and Technology in May, 1986 is also offered.

